



## Tu B'shevat Scavenger Challenge

**AGES:** Family program

**GOALS:** To help families connect Tu B'Shevat with the land of Israel  
To encourage families to learn from the wealth of information displayed on our school walls.  
(Adapt this activity to fit your own school.)

**MATERIALS:** All school classrooms and hallways have information about Israel already. A "scavenger hunt" can be tailored to any facility.

- copies of scavenger hunt (1 per family)
- pencils
- prizes
- video and player if needed

**LENGTH OF TIME NEEDED TO CONDUCT THE PROGRAM:** Families walk through at their own pace. If a video is shown, families can stay as long as they choose. Our families took between 15 minutes and over an hour.

### INSTRUCTIONS:

1. Our program was part of a larger event. Therefore, people entered the building at a staggered pace. It can be altered so that everyone enters at once, but begins at different points.
2. One volunteer joined me at the entrance of the building. As families entered, they were welcomed, given a copy of the Scavenger Hunt and a pencil. If a family wanted one per child, they were accommodated. When they completed the form, we did not check answers, but had several Tu B'Shevat/Judaic small prizes, and gave one per child.
3. The time-frame is flexible.



*continued...*





*Adapt this activity to fit your school and your building.*

**Smile! You are about to take the  
TU B'Shevat SCAVENGER CHALLENGE!!**

1. Look at any map of Israel in the hallways or rooms. Name any body of water in or bordering Israel.

2. In Room 1, find the poster about Israeli citrus. Name 3 types of citrus that grow in Israel.

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

3. In Room 2, find a poster, "22 Ways to Love Israel." What is the 10th way (yud).  
Hint-think Tu B'Shevat!

\_\_\_\_\_ in Israel

4. How do you say "Jerusalem" in Hebrew? Hint-look at the map on Room 3's door.  
(You can write it with Hebrew or English letters.)

\_\_\_\_\_

5. Go to Room 7, Find the poster with two camels. How do you say camel in Hebrew?  
(You can write it with Hebrew or English letters.)





6. Also in Room 7-on the wall to the right of the chalk board, there is a cut-out figure of the “Gimmelsteins.” They are showing you how to write the Hebrew word for tree, “etz.” Please write the two Hebrew letters for tree: \_\_\_ \_\_\_

7. In Room 5, you are invited to view a 5 minute video entitled “JNF-Guardian of the Land.” Who is the narrator of the video?

T \_\_\_\_\_ B \_\_\_\_\_

8. The almond tree is in bloom in Israel at the time of Tu B'Shevat. In Room 6 there is a poster about foods. Have fun trying to write “almond” in these languages.

Hebrew \_\_\_\_\_ Arabic \_\_\_\_\_ Russian \_\_\_\_\_

9. Also, in Room 6, find the poster about the menorah (next to the food poster). What plant is the menorah based on?

\_\_\_\_\_

10. In Room 9, there is a poster of people floating in water in Israel. This body of water is called the

D \_\_\_\_\_ S \_\_\_\_\_



11. In Room 9 there is a poster showing the population of the world.

What percentage of the world population is Jewish?

\_\_\_\_\_ %





12. Opposite Room 10, there is a poster of our Biblical Roots. Who is at the top of the tree?

\_\_\_\_\_ and \_\_\_\_\_

13. As you enter Room 11, you see a poster of a boat on the coast of what sea in Eilat?

R\_\_\_\_\_ S\_\_\_\_\_

14. Many trees are planted in the memory of Israel's first astronaut.  
Find his name and photo on the wall near the entrance to the school building.

I\_\_\_\_\_ R\_\_\_\_\_

Did you know his first name is another word for tree in Hebrew?

15. Why are there 15 questions? Because Tu B'Shevat falls on the f\_\_\_\_\_ day of the Hebrew month of Shevat!!!!

**Smile! You have successfully completed the  
TU B'Shevat SCAVENGER CHALLENGE!!**

